

Virginia Lee Rose ELAC #3 Agenda

Madera Unified School District

English Learner Advisory Committee (ELAC)

Monday, November 2, 2020 @ 8:30am

- I. Welcome and Introductions**
- II. Call the meeting to order**
- III. Norms**
- IV. Call for additions/deletions of agenda items**
- V. Public Input: 15 minutes max.**
- VI. Reading and approval of minutes- none.**
- VII. Old Business**
 - A. Needs Assessment Results**
 - B. Recommendations to SSC based on Needs Assessment**
- VIII. New Business**
 - A. Reclassification Criteria**
 - 1) English Proficiency- based on ELPAC scores 1-4, need a 4 to reclassify.
 - 2) Academic Performance- Teacher observation, grades. Must have at least a "C" in ELA and ELD.
 - 3) Parent/Guardian opinion, consultation.
 - B. Annual English Learner (EL) Data reported to the CDE Annual Reclassification (RFEP) Counts and Rates**
 - a. Percentage of English Learners to Reclassifications (RFEPs) identified
 - b. Intervention opportunities offered at your site for struggling RFEPs.
 - 2. "Ever ELs" explained
 - 3. "Ever ELs" by Grade by Years as EL and Reclassification (RFEP) status
 - C. Student Attendance**
 - 1. District Attendance Policies and Procedures
 - a. Compulsory Attendance
 - b. Excused Absences / Absence Notes
 - c. Letters/Notices of Habitual Absenteeism (*i.e., SARB, truancy*)
 - 2. Importance of attendance during assessments
 - 3. What the ELAC can do to improve attendance at Rose?
- VII. DELAC Representative Needed**
- IX. Next Meeting: February 9, 2021 @ 8:30am via Zoom**
- X. Adjournment**

Date Posted: _____